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## Head Teachers' Leadership Academy | Scenarios

### Danni

Danni has five children of ages 12 years and under. She is a single parent and stays in a rented upstairs flat. There is no play equipment in the garden. Her children start nursery school, primary school and secondary school at different times, and she has to walk miles with them every day. A few weeks ago, Danni started to volunteer at a local community project a couple of hours a week. She enjoys getting out the house and meeting other parents.

Danni suffers from poor mental health and anxiety. Her eldest son in secondary school has a diagnosis of autism. Last week she was served notice on her flat. Danni is already deeply in debt to loan sharks linked to local criminal networks. Today Danni was caught shoplifting children's clothes. The police were called. Danni reacted angrily, shouting and swearing, before striking a police officer.

Possible starter questions:

1. What are the worst and best outcomes here?
2. Given all the services available, how might this situation have arisen?
3. What might your service have offered? How many professionals might Danni have to engage with?
4. Which earlier interventions might have prevented this crisis from arising?
5. How recognisable is this situation?

In the scenario, and quite probably in the discussion, we do not hear Danni's voice. That changes with the Ellie scenario which is voiced by Ellie and Ellie alone.

Scenario used in Family and Children Leadership Academy and now in Head Teachers Leadership Academy Year 5.

