
Head Teachers' Leadership Academy | Scenarios

The Playscheme (role play followed by discussion)

For three years you were responsible for a team who ran a summer playscheme in a large community of severe and multiple disadvantages. Two years ago, parents and carers were invited to participate in the playscheme with their children. The benefits exceeded all expectations.

At the end of last summer's playscheme, one of the leaders tentatively suggested that residential weeks would be beneficial for parents/carers and children next year. The response from parents/carers and staff was enthusiastic. 50% funding for a pilot has been provided by charitable funders with the promise of more long-term funding if successful. Finding the other 50% has been a struggle but you've succeeded by carefully managing budgets, knowing how impactful this initiative will be for families, to create a carry forward into the new financial year.

It is now the last week in January. A meeting has been arranged in the community next week to announce the initiative. Two days ago, you received an all-departments instruction that all carry forwards are to be scrutinised with no guarantee that any will be allowed because of an unexpected deficit in finances in the final quarter of the financial year.

Time for a meeting with the Head of Service/Chief Executive.

Two tutors (or tutor and participant) to play the parts, followed by discussion of key issues in a values-based context.

