
Head Teachers' Leadership Academy | Scenarios

Residential setting

A young person (YP) goes into another young person's room and takes their teddy bear. YP is upset and distressed. Their key worker feels that the appropriate response is to take something from the YP's room. They believe this is the only way they will learn.

As head of the centre how do you respond?

Member of staff has been there a long time, well established and firmly believes this is the right thing to do.

Child in an ASN school

Family deliberately amplifies the child's disability (always in chair, no use of postural equipment, no functional skill development as adults doing everything) in order to maintain support, services, funding.

Issues include:

- multi-agency
- rights
- potential
- fear
- need to care
- cost of living
- disability badge
- adult support

